

Kensuke's Kingdom

Read through chapter 6 and discuss some of the questions.

Kensuke's Kingdom

Guided Reading Questions and Activities

Chapter 6: Abundai!

Day 1 (AF2)

1. What does Michael keep in his pocket?
2. How long did the storm last?
3. What does Kensuke do with Michael's fire-glass?
4. Where is Michael stung?

Challenge:

Collect examples of Kensuke's language

Day 2 (AF3)

1. Why does Michael feel like defying Kensuke?
2. Why does Michael make a sculpture of Kensuke?
3. How does anger help Michael make a plan to escape?

Challenge:

Would you follow Kensuke's advice or would you swim in the water?

Day 3 (AF4/5)

1. How does tension build up this chapter?
2. How does Michael describe missing home?
3. How does Michael describe Kensuke?

Challenge:

There are lots of ambitious words in this chapter. Use a dictionary to make a glossary.

Day 4 (AF6/7)

1. How does this chapter show the passing of time?
2. Do you think the reader is supposed to like Kensuke?
3. Can you think of other child characters in stories who become frustrated with the adults around them?

Challenge:

What will happen next?

Kensuke's Kingdom Answers

Chapter 6: Abundai!

Day 1 (AF2)

1. What does Michael keep in his pocket?
A fire glass
2. How long did the storm last?
Four days
3. What does Kensuke do with Michael's fire-glass?
He threw it on some rocks and it smashed.
4. Where is Michael stung?
On the back of his neck, then on his arms and lastly on his feet.

Challenge:

Collect examples of Kensuke's language

Day 2 (AF3)

1. Why does Michael feel like defying Kensuke?
Because he was angry with him for breaking his fire glass.
2. Why does Michael make a sculpture of Kensuke?
So that he can take out his frustration on it by kicking it.
3. How does anger help Michael make a plan to escape?
His anger made him more determined.

Challenge:

Would you follow Kensuke's advice or would you swim in the water?

Day 3 (AF4/5)

1. How does tension build up this chapter?
Listen to pupil's responses. Encourage them to refer to the text to explain their answers.
2. How does Michael describe missing home?
Gut-wrenching
3. How does Michael describe Kensuke?
'...the old man, the mad man, my captor, my persecutor.'

Challenge:

There are lots of ambitious words in this chapter. Use a dictionary to make a glossary.

Day 4 (AF6/7)

1. How does this chapter show the passing of time?
Through the use of time conjunctions, e.g. 'It took several days...' and 'It was fully four days before the storm blew itself out.'
2. Do you think the reader is supposed to like Kensuke?
Listen to pupil's responses. Encourage them to refer to the text to explain their answers.
3. Can you think of other child characters in stories who become frustrated with the adults around them?
Listen to pupil's responses.

Challenge:

What will happen next?